

Annual Report -2018

(Society for Education and Inclusion of the Disabled)
House # 6/5 (3rd Floor), Block # B, Humayun Road, Mohammadpur, Dhaka-1207 Phone: 88029141694, Fax: 88028125524, Mobile: 8801730051102, 8801720097575

Email: seidtrustseid@yahoo.com Website: www.seidtrustbd.org

Journey of SEID:

SEID was established in 2003 as a non-governmental voluntary development organization committed to promote the rights of the children and persons with disabilities. From its inception the organizational efforts are mainly focused on the children with autism, cerebral palsy, Down's syndrome and intellectual disability commonly known as neuro-developmental disability (NDD) and the multiple disabilities (MD) as well.

Legal Affiliation:

- NGO Affairs Bureau- Registration No: 2110, Year: 2006
- Department of Social Service under Ministry of Social Welfare- Registration no: Dha 08866, Year: 2011

Vision & Mission:

Social inclusion of children/persons with disabilities especially autism, Down's syndrome, cerebral palsy and intellectual disability (NDD) as well as multiple disabilities (MD).

Objective:

- To protect human rights of children/persons with disabilities especially NDD and MD by promoting justice, dignity, equality, equity and participation at all levels.
- To remove the cultural barriers of children/persons with disabilities especially NDD and MD at all levels.

Organizational Approach:

To ensure the committed objectives directed towards the attainment of rights of persons with such disabilities, SEID acts through the following approaches-

- ? Community based service
- Advocacy and campaign

Services:

SEID has community based therapy schools located at different areas of Dhaka city. Underprivileged children with NDD and MD are provided with school readiness program covering primary assessment and screening, special and pre-primary education, prevocational trainings, food, transport facilities, cultural and recreational activities, therapeutic as well as referral services. SEID also provides vocational training and therapeutic services to the adolescent and youth with such disabilities.

The beneficiaries of SEID community based therapy schools generally come from different areas of Dhaka city namely Mohammadpur, Shyamoli, Kallyanpur, Adabor, Agargaon, Rayer Bazar, Hazaribag, Lalbag, Kamrangirchar and Keranigonj area. The parents of such children belongs to different professions such as rickshaw puller, day laborer, domestic worker or house-maid etc.

Center based services:

- Assessment & screening
- School readiness program
 - Special education
 - Pre-primary education
- Therapeutic service (physiotherapy, occupational therapy, speech & language therapy)
- Assistive devices
- Pre-vocational training
- Vocational training

Referral services:

- Assessment and diagnosis
- Medical services (physician consultation, pathological or investigations, medicine, surgery etc.)
- Advanced vocational training
- 2 Job linkage

Advocacy & campaign:

To uphold the human rights and establish enabling environment for the persons with NDD and MD, SEID has diversified works including various advocacy and campaigns directed towards facilitating the social rehabilitation and promoting rights of children/ persons with such disabilities.

The main approaches of advocacy and campaigns are-

Develop self advocates and help to form self advocacy groups

Disabled Persons Organization (DPO) networking with self advocacy groups and implementing collaborative advocacy

Capacity building

- Self advocates
- Caregivers & parents
- Stakeholders & duty bearers
- Staff

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Campaign for awareness

- Product fare
- Art exhibition & art competition
- Debate
- Documentary show
- Cultural and sports events etc.
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Lobby for sensitization

- Dialogue
- Workshop
- Seminar
- Conference
- Talk show etc.
- ?

Information dissemination

- Books
- Leaflets, posters & stickers
- Documentary etc.
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Research

The advocacy and campaigns are carried out all over the country and collaborates with the government agencies as well as the local NGOs, civil society organizations and development initiatives.

Activities & Achievements in 2018

In the year 2018, SEID has implemented the following activities-

Services

1. School readiness program:

The main objective of school readiness program is the incorporation of the children with NDD and MD in mainstream schools and future development as skilled human resources for the society. The program included the survey and screening, primary assessment, special and pre-primary education, education materials, food, transport facilities, therapeutic and referral service, assistive device as well as pre-vocational and cultural activities. In 2018, SEID has provided such school readiness program to 200 underprivileged children with NDD and MD. These children are regularly followed up and provided necessary supports round the year.

In 2018, a number of 10 CWDs were enrolled in different mainstream primary schools.







10 children with disabilities enrolled in mainstream primary school in 2018

The progress and development of the children with such disabilities were regularly monitored, evaluated and followed up by field visits.

2. Vocational training:

For the persons with NDD and MD, the scopes of involvement in economic activities is very limited. To develop the children with such disabilities as skilled human resources, SEID is providing vocational training to the adolescent and youth with NDD and MD in suitable trades like tailoring, embroidery, block, batik, tie-dye and candle making. In 2018 a number of 34 adolescents with such disabilities got vocational training on the mentioned trades. Among them 12 were provided with advanced training from outside training institutions. Among them four of the trained youth have involved in self-employment and the others are doing internship training in different organizations.





3. Therapeutic & Referral services & assistive devices:

The therapeutic services provided by SEID at free of cost to the children with disabilities. The service includes physiotherapy, occupational therapy and speech and language therapy. All the children with disabilities under school readiness program are provided with the required therapeutic services. In 2018 a number of 171 children with disabilities received the therapeutic services at least twice in a week.



Therapy service=171 children with disabilities

Assistive device=10 children with disabilities

Referral service= 10 children with disabilities

In required cases where the assistive device is necessary for functional regaining process, SEID provided the assistive devices to the children with such disabilities. In 2018 a number of 8 children received the assistive devices that included hearing aids, special chair, special shoes and various orthotic devices. A number of 10 children from underprivileged families got the support to receive referral services.

3. Recreational activities:

Sports and cultural activities refresh the mind, broaden the outlook and enrich the education in more joyful manner. All the children of SEID receive training of cultural activities like- music, recitation, dance, drama etc. The children frequently participate in the international, national and local programs like International Disability Day, World Autism Awareness Day etc. Like previous years the children of SEID performed in National Programs on World Autism Awareness Day and International Disability Day in 2018.

Campaign and Advocacy

The glimpse of the campaign and advocacy activities of SEID in 2018 is given below-

<u>Counseling and interactive meeting with the caregivers:</u> In 2018, a number of 6 such meetings were organized to coordinate the development process of the children with disabilities with their parents and caregivers. The joint initiative and approach is believed to share the responsibilities and roles in the process.

Beside this, SEID under the project 'Facilitating Health & Wellness of Underprivileged Children with Neuro-Developmental Disabilities through Active Lifestyle' supported by HSBC, organized a counseling program for caregivers on 30 September, 2018 at Chhayanaut Auditorium, Dhanmondi, Dhaka. A total number of 100 participants including renowned psychologist, psychiatrist, dietitian, social activist, policy makers and caregivers attended the program.

The objective of the counseling program was to motivate, inspire and increase the responsiveness of the caregivers to facilitate the sustainability of the children with disabilities in mainstream society.



Self Advocates with honorable Guests



Participants interacting in the open discussion session

<u>Dialogue with the district level administration for incorporating protection mechanism</u> on violence, abuse and harassments against the persons with developmental disabilities:

SEID in association of DDRC, Steps Towards Development and Disability Rights Advocacy Fund (DRAF), has organized an interactive dialogue on 10 November, 2018 at Pitstop, Chattogram.

The event was very much interactive with the presence of policy makers from different dimensions like legal aid division, violence against women cell, District Education Officer and Social Services Officer. There were self advocates with neuro-developmental disabilities along with the expertise of ICT, legal aid and women rights.



Snap of the program



Self Advocate delivering his speech

Workshop with the DPOs and self advocates:

To formulate inclusive strategy of advocacy of violence, abuse and harassments against the persons with developmental disabilities, SEID in collaboration with Neuro-developmental Disability Protection Trust, GoB has organized two sharing meeting with the Disabled Peoples Organization (DPO)s, self advocates and concerned policy makers. One of the program was held at Dhaka whereas the second one was held at Chattogram division.

The programs were aimed to make a platform for the self advocates of persons with NDDs for establishing a network with DPOs and other developmental organizations to combat against violence, abuse and harassments against persons with such disabilities.





Workshop at Dhaka division

Workshop at Chattogram division

Media dialogue on Children with Disability in Mainstream Schools:

To share the experience of the concerned stakeholders regarding the enrolment of children with disabilities in mainstream schools a media Dialogue was organized with Dhaka Tribune in 2018. The objective was to point out the gaps and possible overcoming strategies through involving range of stakeholders including corporate and financial institutions alongside the development organizations. Representative from corporate sectors, sector specialists, development and human rights activists, children with disabilities, parents, teachers and media personnel attended the meeting to put on their opinions. An elaborated supplementary issue was published in Dhaka Tribune following the dialogue.



Media dialogue on Employment Facilities of Children with Disability:

A media Dialogue was organized with Daily Samakal in 2018 regarding Employment facilities of children with disabilities. The objective was to point out the gaps and possible overcoming strategies through involving range of stakeholders including corporate and financial institutions alongside the development organizations. Representative from corporate sectors, sector specialists, development and human rights activists, children with disabilities, parents and media personnel attended the meeting to put on their opinions. An elaborated supplementary issue was published in Daily Samakal following the dialogue.



Staff Development of SEID:

To develop expertise as community development professional, SEID is always aware of the development and capacity building of its staff. Several in-house and out-house training were conducted from the internal and external resources of SEID. Staffs of the organization were always involved and attended in various training programs and are being enriched.

In 2018 the Therapist and Teachers were sent to different national workshops and trainings organized by Institute of Pediatrics Neurology and Autism-BSMMU, ShareNet, Bangladesh Special Olympic Association etc.

Financial transparency:

SEID is appointing the leading and renowned audit firms of Bangladesh to audit its accounts from inception. In 2018, the organizational and project accounts were audited by MASH Haque & Co.

Governance and Management of SEID:

The apex body of SEID is the General Committee comprising 46% representing self advocates i.e. persons with neuro-developmental disabilities (NDD) and 40% representing parents and caregivers of children with such disabilities. There is an Executive Committee of 7 members elected by the members of the General Committee for a fixed term of two years.

SEID is governed by an Executive Committee. Administration of SEID is entrusted to an Executive Director who reports to the Executive Committee.

Executive Committee

Name	Designation	Profession
Ranjan Karmaker	Chairperson	Executive Director
		Steps Towards Development
Dilara Satter Mitu	Secretary General	Executive Director
		SEID
Md. Almas Uddin	Treasurer	Business
Nazmul Ahsan Miraz	Member	Private Service
Humayra Ali	Member	Teacher
Jalal Uddin Akbor	Member	Self Advocate
Most. Shilamoni	Member	Self Advocate